

**ABSOLUTE RATING: Excellent**

Number of career centers in the state: 40.

The absolute ratings for those schools ranged from Average to Excellent.

**RATINGS OVER A 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating
2001	Excellent	N/A
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

Percent of students eligible to attend the center who enrolled in one or more courses: 13.35%

**PERFORMANCE BY STUDENT GROUPS**

Student Groups	Percent Mastering Core Competencies		Percent Receiving Diplomas		Percent Placed in Field	
	This Center	State Center Average	This Center	State Center Average	This Center	State Center Average
All Students	78.71%	73.65%	97.42%	94.64%	96.02%	96.21%
Students with disabilities on diploma track	75.00%	48.53%	100.00%	92.31%	100.00%	96.23%
Gender						
Male	78.24%	69.22%	96.43%	93.98%	97.73%	97.36%
Female	79.35%	78.86%	98.59%	95.35%	92.00%	94.85%
Ethnic Group						
White	82.33%	80.06%	98.33%	96.35%	96.55%	97.05%
African American	66.32%	64.34%	96.88%	91.79%	94.12%	94.82%
Other	100.00%	78.36%	66.67%	96.75%	92.86%	95.33%
Lunch Status						
Free/reduced lunch	100.00%	65.94%	100.00%	91.21%	86.36%	94.19%
Pay for lunch	78.47%	76.40%	97.35%	95.81%	98.71%	98.05%

**SCHOOL PROFILE****INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Median Career Center
<b>SCHOOL</b>			
• Dollars spent per student	N/A	N/A	N/A
• Prime instructional time	N/A	N/A	N/A
• Student-teacher ratio	N/A	N/A	29.0 to 1
<b>STUDENTS (n=392)</b>			
• Attendance rate	N/A	N/A	N/A
• Retention rate	N/A	N/A	N/A
<b>TEACHERS (n=13)</b>			
• Professional Development days per teacher	7.0 Days	Up from 5.2	8.5 Days
• Attendance rate	99.0%	Up from 97.1%	95.7%
• Teachers with advanced degrees	38.5%	Up from 36.4%	24.0%
• Continuing contract teachers	76.9%	Up from 72.7%	81.0%
• Teachers with out-of-field permits	0.0%	No change	0.0%
• Teachers returning from the previous school year	81.2%	Up from 73.4%	90.2%
• Average teacher salary	\$39,501	Down 0.6%	\$39,220

**SCHOOL FACTS**

	Our School	Change From Last Year	Median Career Center
<b>SCHOOL FACTS</b>			
• Dropout rate	N/A	N/A	N/A
• Percentage of expenditures spent on teacher salaries	N/A	N/A	N/A
• Director's years at the center	4.0	N/A	5.0
• Parents attending conferences	37.0%	N/A	27.8%
<b>STUDENTS</b>			
• Suspended or expelled	7	N/A	3
• With disabilities	1.0%	N/A	1.4%
• Career/technology students in co-curricular organizations	17.9%	N/A	18.0%
• Enrollment in career and technology center courses	392	N/A	643
• Career students participating in work-based experiences	11.0%	N/A	16.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Foothills Career Center has operated on two campuses the past two years while the Old Greer High site was being renovated and a new shop building erected; the new campus has been named for J. Harley Bonds and will be known as the J Harley Bonds Center. While this has provided some challenges, the school has continued to grow with an enrollment of 375 and the addition of two new technology courses in PreEngineering Education and Computer Aided Drafting (CAD) to serve students going into engineering, drafting, and manufacturing. Dual credit is offered for Carpentry, CAD, Culinary Arts, Computer Systems Technology, and Welding through Greenville Technical College and Computer Networking (CISCO) through Spartanburg Technical college.

School year 2000-2001 has been successful in many areas. All programs are now working toward national certification so that students who complete a program can carry their credential with them anywhere in the United States; culinary arts should complete the process by the fall of 2001. Students were successful in district and state competitions with the Construction Team Build foursome and the plumbing student competing in the National VICA contests in Kansas City. All courses had a placement rate of over 90%. Seven of nine cosmetology students are now fully certified by the state. Twelve of thirteen students in the Certified Nursing Assistant program now hold their certificates.

Foothills staff, teachers, business leaders, and parents continue to work together to offer students excellent learning opportunities.

Wayne Rhodes, Principal, Foothills Career Center

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.9	76.7	(Avail. 2002)
Satisfied with social and physical environment	61.5	63.8	
Satisfied with home-school relations	66.7	77.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Foothills Career Center  
505 N. Main St.  
Greer, SC 29650



**Grades** 11-12 Career Center  
**Enrollment:** 392 Students

**Director**  
Mr. Wayne Rhodes 864-848-2494

**Board Chair**  
Roger D. Meek 864-233-8567

**Superintendent**  
William E. Harner 864-241-3458

## THE STATE OF SOUTH CAROLINA

Annual School Report Card	<b>2001</b>
------------------------------	-------------

School Grade:  
Excellent



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)